

Target Audience		Frequently Asked Questions and/or Frequently Asked Topics							
Content Area Frameworks									
General Public wishing to know more about the NAEP assessments	Math		Reading		Science		NAEP Technology and Engineering Literacy Framework for the 2014 NAEP		
	http://www.nagb.org/content/nagb/assets/documents/publications/frameworks/math-2011-framework.pdf		http://www.nagb.org/content/nagb/assets/documents/publications/frameworks/reading-2011-framework.pdf		http://www.nagb.org/content/nagb/assets/documents/publications/frameworks/science-2011.pdf		http://www.nagb.org/assets/documents/publications/frameworks/tech2014-framework/ch_toc/index.html		
Students with Disabilities (SD) and English Language Learners (ELL) Inclusions/ Accommodations									
Schools selected for NAEP and School Coordinators	http://nces.ed.gov/nationsreportcard/about/inclusion.asp It is the state's responsibility to confirm exclusion decisions with schools that have exclusion decisions contrary to NAEP's 2013 Inclusion Policy. As a general rule, only those students with disabilities who participate in the MontCAS Criterion-Referenced Test-Alternate (CRT-Alt) Assessment based on <u>alternate</u> achievement standards or English language learners (ELL) who have been enrolled in U.S. schools for less than one full academic year should be excluded from any NAEP assessment. Montana wants to include all students to the fullest extent possible because inclusion is imperative to NAEP. In order to ensure that NAEP reflects the educational progress of <i>all students</i> and to reduce variation in exclusion rates for SD and ELL students across states, NAGB has implemented the 2013 NAEP Inclusion policy which is to include 95% of all students and include 85% of SD and ELL students .								
	NAEP allowable <u>SD</u> and <u>ELL</u> accommodations		NAEP's Decision Tree		NAEP's Inclusion Policy		Assessment Coordinator (AC) MT Presentation for NAEP 2013		
NAEP Background Variables									
Teachers, Administrators, Parents, etc.	http://nces.ed.gov/nationsreportcard/bgquest.asp "Student questionnaires collect information on students' demographic characteristics, classroom experiences, and educational support (completed by students); teacher questionnaires gather data on teacher training, and instructional practices (completed by teachers at grades 4 and 8. NAEP typically does not collect teacher information for grade 12); school questionnaires gather information on school policies and characteristics (completed by the principal or assistant principal); and SD/ELL (students with disabilities or English language learners) questionnaires collect information about students selected in the sample who have disabilities or limited English proficiency (completed by special education teacher, bilingual education/ESL teacher, or staff member who is most familiar with the student.)"								
	Students			Teachers			Schools		
	Gr. 4 Math 2013	Gr. 4 Reading 2013	Gr. 8 Science 2011	Gr.4 Reading & Math 2013		Gr. 8 Reading 2013	Gr. 8 Math 2013	Gr. 4 Reading/Math 2013	Gr. 8 Reading/Math 2013
	Gr. 8 Math 2013	Gr. 8 Reading 2013	Gr. 8 TEL 2013	Gr. 8 Science 2011			Gr. 8 Reading, Math & Science 2011		
How can I look at sample questions from the assessment?									
School Coordinators, Teachers, Parents, etc.	http://nces.ed.gov/nationsreportcard/about/booklets.asp "Each student participating in NAEP receives a booklet that contains directions for taking the test, subject-area questions, and two different types of contextual information questions: subject-specific and general."								
	Sample Booklets					NAEP Questions Tool			
	Gr. 4 Math & Reading 2013 (30 pages)		Gr. 8 Math & Reading 2013 (36 pages)			http://nces.ed.gov/nationsreportcard/itmlrsx/landing.aspx Search for Questions "To begin your search, decide which assessment to explore and then select a subject. You will be able to refine your search results and use My Workspace to assemble and print questions, student responses, scoring guides, and performance data from NAEP assessments."			
	Gr. 8 Math, Science & Reading 2011 (52 pages)								
NAEP Assessment Schedule									

Schools and General Public	http://nces.ed.gov/nationsreportcard/about/assessmentsched.asp
NAEP State Profiles and State Comparisons	
General Public	http://nces.ed.gov/nationsreportcard/states/ "State Profiles presents key data about each state's performance in the National Assessment of Educational Progress (NAEP) in mathematics, reading, writing, and science for grades 4 and 8. Quickly see how a state performed over time, view a state's demographics, download snapshot reports, and compare each state's overall performance to the nation and each other. It is inappropriate to compare scores across subjects. Select a state to get started."
NAEP results- NAEP Data Explorer (NDE)	
General Public	http://nces.ed.gov/nationsreportcard/naepdata/ "The Data Explorer for Main NAEP provides national and state results in 10 subject areas, including mathematics, reading, writing, and science. Results have been produced for the nation and participating states and other jurisdictions since 1990 and for selected urban districts (on a trial basis) since 2002."
NAEP sampling and design- WHY OUR SCHOOL IS <u>ALWAYS</u> SELECTED?	
General Public	http://nces.ed.gov/nationsreportcard/tdw/sample_design/ NAEP is administered every year. In even years, only national results are reported and the sample size for each state is much smaller than in <u>state years</u> . In odd years, state and national results are reported at Grades 4 and 8, which require a larger sample. Grade 12 is also assessed, but only national results are reported and a smaller sample of schools is needed. In order for NAEP to report accurate results, the relatively small sample of students taking the assessments must be truly representative of the entire student population of Montana. In order to obtain a representative sample for Montana, a list of schools for Grades 4 and 8 is obtained from the Common Core of Data (CCD). For the 2013 assessments, this is data from 2011. (http://nces.ed.gov/ccd/) <u>NAEP uses a sampling design that has multiple stages.</u> <ul style="list-style-type: none"> • NAEP utilizes a <u>stratification method</u> to aid in the drawing of the most representative school sample as possible • Overall goal of NAEP sampling: Every eligible student in our state has the same probability of selection (i.e., NAEP is a random sample of <u>students</u>) • First schools are selected as a sample and then students are selected. • Schools are first sorted into groups based on their characteristics. The characteristics include <u>school location</u> (city, suburban, town, rural), the percentage of <u>minority students</u> (specifically the 2nd and 3rd largest groups within type of location for the school). • School level results from the state achievement test are then used to sort the schools again. <ul style="list-style-type: none"> ▪ About 100 schools for each grade and subject are sampled ▪ About 2,500–3,000 assessed students for each grade and subject ▪ Usually about 90 students per school for 3 subjects and 60 for 2 subjects • After this process is completed, a systematic sample using probability proportional to size selection is used. The size measure is based on the enrollment of the school. • The grade level enrollment is used if there are more than 90 students. This means large schools are more likely to be selected than small schools. • Where a school has a larger than "usual" sample size due to multiple "hits". If a school has a measure of size that is larger than the sampling interval, then the school will be sampled with certainty and it is possible that the school will be "hit" more than once. It is possible to have schools with double or triple sample sizes. For example, let's say a state has a sampling interval of 120 with 300 students has a possibility of being "hit" 3 times. For more information on NAEP sampling, please go to http://nces.ed.gov/nationsreportcard/about/nathow.asp .
OPI Assessment and Data Conference "Seeing the Leaves and the Trees" January 9-11, 2013 Crowne Plaza Hotel, Billings, Montana	
General Public	(Past, Present and Future of NAEP) This presentation will explain the past, present, and future of the National Assessment of Educational Progress (NAEP); it will provide audience members with an overview of NAEP, how NAEP affects Montana schools, and how NAEP can aide teachers in the classroom. Another emphasis will be exploring the NAEP Questions Tool (NQT) for teachers and a glimpse of NAEP's possible future with a changing educational background. Audience members should leave this presentation with a more comprehensive understanding of what NAEP is and what NAEP can do for schools.
Item mapping	

Teachers, etc.	http://nces.ed.gov/nationsreportcard/itemmaps/ “See what students know. The NAEP item maps illustrate the knowledge and skills demonstrated by students performing at different scale scores on each assessment. Click the questions links in the item map to see the complete item, scoring guide, student responses, and information on how students nationwide or in your state performed.”
NAEP operations	
General Public	http://nces.ed.gov/nationsreportcard/about/ (1) NAEP: A Common Yardstick (2) What NAEP Does and Doesn't Report (3) Who Runs NAEP? (4) NAEP Assessments (5) How Do I Find More Information on NAEP?
Interactive Computer Tasks (ICTs)	
Teachers, Students, etc.	http://nationsreportcard.gov/science_2009/ict_tasks.asp “Interactive computer tasks (ICTs) are one part of an innovative science assessment that required students to solve scientific problems in a computer-based environment, often by simulating a natural or laboratory setting.”
NAEP released items/scoring rubrics	
Teachers, etc.	http://nces.ed.gov/nationsreportcard/contracts/pdf/NAEPScoring.pdf To understand what NAEP questions are like and to see examples of them, please visit the NAEP Questions Tool (NQT) (http://nces.ed.gov/nationsreportcard/itmrlsx/landing.aspx). With the NQT you can select questions based on type and/or difficulty. You can further refine your search to how the question was scored and review the question key. The NQT also displays how the nation scored on this item.
Educators' Frequently Asked Questions About NAEP	
Teachers	http://nces.ed.gov/nationsreportcard/educators/faq.asp <ul style="list-style-type: none"> • What do the NAEP assessments measure, and how is the content determined? • What subjects are assessed by the NAEP program, and how are the subjects chosen? • Is information about the testing procedures available? • How are NAEP assessments different from state assessments? • How are the results reported? • Why should students participate in NAEP? • Why are NAEP results so important? • Are teachers required to prepare their students for NAEP? • How much class time will be taken up on the NAEP assessment days? • Do students have to leave the classroom to take NAEP? • Do students receive individual scores? • What is the schedule for the NAEP assessments?
Students' Frequently Asked Questions About NAEP	
Students	http://nces.ed.gov/nationsreportcard/students/faq.asp <ul style="list-style-type: none"> • Why was I picked? Do you only pick a certain kind of student to test? • I'm in the 7th grade, but I was selected to take NAEP. Is this a mistake? • Will my performance affect my grade in school? • Will colleges or employers see my results? • Will I have to study for NAEP?

	<ul style="list-style-type: none"> • What's so special about NAEP? Why can't you just use our scores from all the other tests we take? • What kinds of questions will I be asked? • How long will the test take? Will I have to miss class time? • I typically get accommodations on tests that I take in my school. Will I be able to get those on NAEP as well? • English isn't my first language. Will I still be able to take NAEP? • All my friends are taking NAEP, but I wasn't selected. Can I take it anyway? • How can I ask other questions or make a suggestion about NAEP?
Parents' Frequently Asked Questions About NAEP	
Parents	<p style="text-align: right;">http://nces.ed.gov/nationsreportcard/parents/faq.asp</p> <p>What is the NAEP Assessment?</p> <ul style="list-style-type: none"> • What is NAEP? • Does NAEP replace the state tests that my child takes every year? • Why is this the first time I have heard of NAEP? • Why doesn't NAEP test in every grade? <p>What will participation in NAEP mean for my child?</p> <ul style="list-style-type: none"> • How was my child selected? Is it really a random selection? • Does my child have to take NAEP? • Will my child's answers be kept confidential? • Will taking NAEP affect my child's grade? • Will I get to see the results of my child's test? • How long does the NAEP assessment take? • Will my child's teacher spend class time helping students get ready for NAEP? • Where can I see the assessment that my child will take? • May my child with disabilities participate in NAEP? Her IEP does not specifically address NAEP. • English is not my child's native language. Will he be able to take NAEP? • May my child take NAEP if he or she was not selected? <p>How can I get more information, ask questions, or make comments?</p> <ul style="list-style-type: none"> • Where can I get additional information? • What is the schedule for NAEP? • What if I want to make suggestions about the assessment?
All information found in this table was made available from the following resources (1) http://nationsreportcard.gov (2) http://www.nagb.org/newsroom/naep-releases.html (3) http://nces.ed.gov/nationsreportcard/	